

Education for Peace Newsletter



EDUCATION FOR PEACE

International Education for Peace Institute
Landegg International University

Special points of interest:

- Canadian International Development Agency donates \$350,000 CDN for Education for Peace
- EFP to begin in Mostar – two secondary schools with all together 950 Teachers and Students involved
- Sixteen participants from ten countries attend a successful EFP Training Seminar at Landegg International University
- EFP Presentation to be held at the upcoming UNESCO Conference in Finland
- All Ministers of Education and Pedagogical Institutes in BiH will attend a Consultative Forum being held on 5-6 March in Sarajevo

Canadian International Development Agency Donates \$ 350,000 CDN for Education for Peace

Ottawa (Canada) – On Friday, 24 January 2003, EFP-INTERNATIONAL in Switzerland received final confirmation from the Canadian International Development Agency (CIDA) that its International Humanitarian Assistance Division, Peacebuilding Fund is committing \$350,000 Canadian dollars for the further development of EFP curriculum and activities in Bosnia-Herzegovina.

The grant from CIDA will enable EFP to develop an educational resource on video and CD-Rom for use in BiH classrooms. The piece, entitled "Peace Moves", is a story with lively, youthful characters from around the world, discussing together how the creation of peace is possible. The CIDA grant will help to widen opportunities for both teacher and student training throughout Bosnia-Herzegovina as well as

funding a National Peace Event, where students of all ethnic backgrounds will share and celebrate local peace-building initiatives.

More news of the progress of these activities will follow in future newsletters.

Welcome to New Staff Members at Education for Peace

During the fall of 2002, Education for Peace added four new staff members. We wish to welcome and introduce them:

Sanna Heikkinen, from Finland, is working as Executive Assistant at the EFP-INTERNATIONAL office in Rorschach, Switzerland. Her duties include grant research and writing, office administration, public relations and communications. Before coming to Switzerland, Sanna was working with the International Student organization, AIESEC, in Finland.



Sanna Heikkinen

Lars Rogers, from New York and **Dina Afkampung** from Cyprus have recently joined the EFP-BALKANS staff in the city of Mostar. Together these two are coordinating the implementation of the EFP Program in Mostar, which began in January 2003 with the participation of two secondary schools: The Mostar Gymnasium and Joze Martinovica Secondary Economic School.

Both Lars and Dina are graduate students at Landegg International University, in the Conflict Resolution Program. They will both be graduating in 2003.



Dina Afkampung and Arijana Balić

Arijana Balić is the new full-time translator and interpreter for EFP programs in Bosnia-Herzegovina. Arijana, a native of Sarajevo, has previously worked for the UN Mission in BiH and currently works with the EFP-BALKANS office in Sarajevo.



Lars Rogers, Naghmeh Sobhani and Dina Afkampung meeting with the Mayor of Mostar, Hamdija Jahic, in January 2003

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Consultations with BiH Ministers of Education and Pedagogical Institutes

Directors of all Pedagogical Institutes from across BiH will attend a Consultative Forum in Sarajevo to be held on 5 March 2003. The purpose of the meeting is to bring together all Directors of Pedagogical Institutes in the country to: 1) familiarize them with the EFP conceptual framework and methodology; 2) share the experience of EFP in BiH and discuss its impact; 3) Develop a strategy and plan for formal inclusion of the Education for Peace curriculum in every school in the country; and 4) consult on identifying 100 schools for implementation of EFP-WORLD, beginning September 2003.

This meeting will be followed by a Consultative Forum on 6 March 2003 with all Ministers and Deputy Ministers of Education in the Federation Bosnia and Herzegovina, Republika Srpska and Cantons of FBiH.

The purpose of the meeting will be to select and introduce 100 BiH secondary schools from across the country to participate in the EFP-WORLD pilot program beginning this September. Also on the agenda for consultation will be the establishment of a strategy for the integration of EFP curricular components and in-service training into the BiH general education reform strategy, now underway.

EFP to be presented at the UNESCO 2003 Conference in Jyväskylä, Finland

The Education for Peace Program will be presented in a plenary session of the *UNESCO Conference on Teaching and Learning for Intercultural Understanding, Human Rights and a Culture of Peace*, being held in Jyväskylä, Finland from 15-18 June 2003.

A case study of the EFP Program in Bosnia-Herzegovina, along with lessons learned about successful peace education programming will be presented.

This conference will be an important opportunity to establish a wider network and exchange views with other practitioners and NGOs in the fields of peace, education, and development.

EFP Training Seminar at Landegg International University

From 10-14 February 2003, an introductory Education for Peace Training Seminar was held at Landegg International University. Sixteen participants, from the fields of education, development, conflict resolution and related professions, came together from 10 countries to take the week-long course.

The training was centered on two main themes:

1) the unique conceptual framework of Education for Peace developed by Landegg Interna-

tional University and implemented successfully in Bosnia and Herzegovina; and

2) the experience of Education for Peace in practice, including sessions on project design and implementation. New applications of the Education for Peace program were also looked at, with the aim of introducing EFP in other environments and countries.

Commenting on the training, Gail Lash, from Atlanta, USA, said: "The Education for Peace

training opens up the mind to new possibilities of a truly unified and peaceful world. I know that this is a program that I can use in my work with rural communities and tourism, to create unity between residents, business and government sectors. EFP honors the dignity of humans, the positive nature of our being and our innate oneness."



Madinah Ali and Gail Lash at the EFP Training Seminar



EFP Training Seminar participants, February 2003

EFP Curriculum Development

From October to December 2002, a great deal of progress has been made in EFP-WORLD curriculum development.

Research assistants and curriculum specialists have been working closely with the EFP content experts at Landegg International University to draft the curriculum framework, educational goals and sample

materials for EFP-WORLD.

A first draft of the curriculum is now ready, to be reviewed soon and further developed by the BiH Curriculum Working Group, the EFP content experts in Switzerland and international affiliate faculty members of Landegg International University. Curriculum review meetings will also take place

curriculum is scheduled for completion at the end of April 2003.

Starting in Fall 2003, 100 secondary schools will begin to implement the on-line version of the EFP Curriculum through Internet and CD-ROM. The on-line version will enable the EFP Program to reach many more schools in Bosnia-Herzegovina

and, eventually, in any school in any country of the world.

Introducing Education for Peace Staff

In this issue, we would like to introduce to you the core EFP team. In future issues, we will introduce to you our teachers and affiliates.

Dr. H. B. Danesh, President of Landegg International University and Director of EFP-INTERNATIONAL

Professor Dr. H. B. Danesh is the founder and currently President of Landegg International University, and founder and Director of the International Education for Peace Institute, both located in Switzerland. Dr. Danesh is an author, international lecturer, and con-

sultant, with more than thirty years of academic and clinical experience as a psychiatrist, medical doctor, and conflict resolution specialist.

Dr. Danesh's areas of research and expertise include the causes and prevention of vio-

therapy, death and dying, consultation and conflict resolution, ethics, spiritual psychology, and world order and peace studies.



Dr. H. B. Danesh

Sara Clarke, Associate Director, EFP-INTERNATIONAL

Sara Clarke, from Canada, is Associate Director of the International Education for Peace Institute in Switzerland. Sara currently coordinates the development and implementation of EFP programs, curricula, research, grant-writing and public relations for EFP-INTERNATIONAL in Switzerland. From May 2000 to January 2002, she was Project Co-

Ordinator of Landegg's Education for Peace (EFP) program in Bosnia and Herzegovina. She continues to work closely with the field program.

Sara is deeply committed to the vision of EFP and to the development of the program and its staff so that they can meet the needs for Education for Peace globally.

As such, one of her lines of activity is the establishment of systematic training and professional development seminars for workers in this field. She is currently teaching an undergraduate course on the "Characteristics of a Culture of Peace" at Landegg International University.



Sara Clarke

Naghmeh Sobhani, Director, EFP-BALKANS

Naghmeh Sobhani, from Burkina Faso, is Director of the EFP-BALKANS office, based in Sarajevo. Naghmeh was one of the six Landegg graduate students who started the EFP Program in Bosnia and Herzegovina in July 2000. Since January 2001, she has been leading the EFP-BALKANS office, overseeing all aspects of the implementation of the EFP Programs in primary and secondary schools across the country.

Naghmeh works on-site with regional and state level education and government officials, school administrators, teachers, support staff, students, parents, and the media, as well as officials of the International Community in BiH.

Naghmeh provides training for both adults and youth in "Conflict-Free Conflict Resolution", peace education, and curriculum development for appli-

cation in primary and secondary schools.

As part of her long-term vision, Naghmeh intends to take EFP to Africa and contribute to the development and reconciliation of African societies.



Naghmeh Sobhani

Nermana Šukalić, Executive Assistant, EFP-BALKANS

Nermana Šukalić, from Bosnia-Herzegovina, is a teacher of Bosnian Language and Literature in the 3rd Primary School, in Ilidža. Nermana has been working with Education for Peace program since its inception in June 2000, first as a teacher and now, as part-

time Executive Assistant in the EFP-BALKANS office in Sarajevo.

Nermana is a graduate of the 2-year EFP Professional Certificate program. This Certificate was awarded to 35 primary and secondary school educators from across BiH in October

schools beginning in BiH September 2003.



Nermana Šukalić

International Education for Peace Institute

The International Education for Peace Institute (EFP-INTERNATIONAL) is a research, training, and community development agency, registered in Switzerland as an independent, non-profit association.

Founded by Dr. H.B. Danesh, President of Landegg International University and Director of EFP-INTERNATIONAL, the Institute receives counsel from an International Advisory Board and is administered by a Director and Board of Directors. The Institute is an affiliate agency of Landegg International University, Switzerland.

EFP-INTERNATIONAL coordinates the activities of its sister agencies: EFP-AMERICA, EFP-BALKANS, EFP-CANADA, and EFP-EUROPE.

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- The Ministry of Foreign Affairs, Bosnia and Herzegovina
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- Vectis Solutions, Canada
- The Office of the High Representative in Bosnia and Herzegovina
- Organization for Security and Co-operation in Europe (OSCE)
 - Mission in Bosnia and Herzegovina

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WE'RE ON THE WEB!
[HTTP://EFP.LANDEGG.EDU](http://efp.landegg.edu)

"What is a Peace-Centered Worldview?"

"The peace-centered worldview is based on a conscious awareness of the oneness of humanity. In this worldview, society operates according to the principle of unity in diversity, and holds as its ultimate objective the creation of a civilization of peace. It entails the equal participation of women with men in administering human affairs. It rejects all forms of prejudice and segregation. It requires the application of universal ethical principles at all levels of government. It ensures that the basic human needs for survival and security, the rights to justice, harmony, and freedom in all human associations, and the right to a meaningful and creative life are met within the framework of the rule of law. The peace-centered worldview is the very heart of the EFP Curriculum.

A culture of peace can only result from the integrated and comprehensive education of each generation in the framework of such a worldview. Education for Peace constitutes the "pedagogy of civilization" in its truest sense, the main instrument for training every new generation of humanity to be peacemakers. Expressed differently, peace education and civilization are the inseparable dimensions of human progress."

Extracted from H.B. Danesh (2002), "Education for Peace in Bosnia and Herzegovina: A Case Study" Proceedings of the Interactive Conflict Resolution Conference, 23-24 May 2002 at the Hebrew University of Jerusalem

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Looking for a Degree Program in Peace or Development Studies?

Landegg International University, in Switzerland, offers the following specialised degree programs:

- Master of Arts in Conflict Resolution
- Master of Arts in Global Management or Governance
- Master of Arts in Social and Economic Development
- Bachelor of Arts in Development and Global Governance
- Professional Certificate in Education for Peace

For information on the programs and courses offered, visit our website at:

www.landegg.edu

